



## POVERTY PROOFING STATEMENT 2024-2025



As a staff we are aware of the effects of poverty and how it relates to the context of our school, our young people, our families and our Community. Poverty proofing the School Day aims to support our school to identify and overcome the barriers to learning faced by children and young people from families with fewer financial resources. At the start of every school session we look at projected expense and how this will effect families. This past year has involved additional discussion/consultation with parent council, pupils around costs and plans take the following into account:

| <b>Positive Relationships</b>   |   |
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| Universal support   | Targeted Support  |
| <p>Our school values promote equity and inclusion by ensuring all our children feel safe, treat others with respect and behave responsibly. We work hard to ensure no child is disadvantaged due to poverty.</p>  | <p>Equity and Nurture are at the centre of our daily provision and support is provided for children who require targeted support we additionally work with other agencies and educational partners for consultation and specialist help for example Health, IWS, Wellbeing Scotland and Social Policy to meet the needs of all.</p>   |
| <b>Learning</b>   |   |
| Universal support   | Targeted Support  |
| <ul style="list-style-type: none"> <li>• Digital technologies are available to pupils in all classes.</li> <li>• Daily resources are provided in all classes and consideration to requirements is given when homework or home learning has been given.</li> <li>• Learning contexts are made relevant for pupils in our context</li> <li>• Although we promote 'bring your own devices' for technology in P6/7, all pupils will continue to have access to digital technologies in school.</li> <li>• Equity is discussed regularly in school, and we continue to work with our school community to develop their awareness of Equity and Equality and how this looks and feels within our school.</li> </ul> | <ul style="list-style-type: none"> <li>• Digital supports will be offered for pupils who need resource for home learning.</li> <li>• Regular Assessment of Well-Being meetings, Child Planning Meetings and Individual Education Plans are held and monitored regularly to support our most vulnerable pupils. This allows us to make plans that are equitable for these learners and allows them to thrive.</li> <li>• To allow for Equality of experiences we are tracking this across the school.</li> <li>• PEF funding is supporting interventions in nurture, mathematics and numeracy, literacy</li> </ul> |
| <b>Parental Engagement</b>  |   |
| Universal support   | Targeted Support  |
| <p>We encourage parent and carer collaboration and participation in their child's learning at school. We have used different forms of media and electronic communication tools to ensure we communicate with all parents. Some of these include parent meetings, text messages and weekly emails. Parents can communicate through email, group call, in person at school office and informally at the school gates</p>  | <p>We aim to make our school inclusive and accessible to all families. We can do both online or in person meetings. We aim to have the capacity to support any family in school and be able to signpost them local support available in West Lothian.</p>   |

| <p>with SLT or at the end of the day with Class Teachers.<br/>Parents are invited in to share learning, for events and for information sessions.</p>  |  |
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| <b>Uniform</b>  |  |
| Universal Support   | Targeted Support   |
| <p>Uniform is promoted to negate any peer pressure for branded clothing. Our school uniform is a polo shirt, sweat shirt or cardigan, shirt and tie (not compulsory) with plain unembroidered items acceptable as school uniform.<br/>Any shorts and T shirt are acceptable for PE with the exception of football strips and crop tops.</p> | <ul style="list-style-type: none"> <li>• We know our families well and we work in partnership with the West Lothian School Clothing bank to make sure donations get to the families who need support.</li> <li>• We have preloved items available all year round they are easily accessible and to also avoid parents feeling uncomfortable.</li> <li>• We provide uniform for all families that cannot afford it or do not have access to public funds.</li> <li>• School provides sanitary products for children that need them. And have ordered a period poverty stand for our main entrance.</li> <li>• Clothing Grant forms are signposted through school information systems and staff are available to support completion of applications.</li> </ul>      |
| <b>Eating at School</b>   |  |
| Universal support   | Targeted Support   |
| <p>Breakfast club provision is free and accessible to all children and opens at 8am every morning.<br/>We promote Free School Meals up to P5 and share information for all parents about it at various times throughout the year.<br/>The school operates a cashless system to reduce any stigma around free school meals.</p>              | <p>Breakfast is provided for children who are late to school and haven't eaten.<br/>School provides support for parents in completing the FSM application.<br/><a href="https://www.westlothian.gov.uk/article/43282/School-Clothing-Grant-Free-School-Meals-and-Milk-Application-Form">https://www.westlothian.gov.uk/article/43282/School-Clothing-Grant-Free-School-Meals-and-Milk-Application-Form</a><br/>Office staff will support families who may need assistance in completing forms.<br/>School provides food/ drinks or snack for any child that complains of being hungry. Snack is provided this year through decision making from PEF budget decided with our learner group.<br/>School can make referrals to The Foodbank for families in need.</p> |
| <b>Travel Costs</b>   |  |
| Universal Support   | Targeted Support   |
| <ul style="list-style-type: none"> <li>• Many children are within walking distance and those out with are due to parental choice.</li> <li>• Many of our children cycle and bike shelters are on the outskirts of our grounds.</li> <li>• P3 and P6 all do bike ability</li> </ul>  | <ul style="list-style-type: none"> <li>• Support with free transport applications and at transition</li> <li>• Bikes are sourced and provided to ensure full participation.in bike ability we have some already available in school.</li> <li>• We track and monitor participation and ensure all children get a fair opportunity for joining. Our older pupils run clubs at lunch time</li> </ul>   |

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| <ul style="list-style-type: none"> <li>• After school clubs run in or around school grounds which is close to home for the majority of pupils.</li> </ul>  |   |
| <b>Excursions and Events</b>   |   |
| <b>Universal Support</b>   | <b>Targeted Support</b>   |
| <ul style="list-style-type: none"> <li>• Excursions and events are planned in advance to ensure parents/carers are notified in a timely manner.</li> <li>• Class trips are limited in number to help reduce the cost.</li> <li>• This year again it was agreed the school funds would significantly reduce any trip costs.</li> <li>• We make best use of our local community and visitors to enhance learning experiences where possible.</li> <li>• All free trips and experiences are applied for.</li> <li>• All pupils can attend residential experiences in P6 and P7 with the cluster for a short camp and a payment plan is always agreed in advance.</li> <li>• Dress down days are limited to monthly these have been reduced again this year to incorporate other key events to avoid parents being asked to pay too much.</li> </ul> | <ul style="list-style-type: none"> <li>• Consideration is given to transport costs for all trips where walking is not an option.</li> <li>• Support is available to families for financial assistance if and when required.</li> <li>• Bursaries are applied for with families.</li> <li>• PEF money supports some of the camp costs for pupils with FME</li> <li>• PEF Universal support allows us to offer a significantly reduced cost for our annual trip to the theatre at Christmas.</li> <li>• Parent Council Run events have been costed the same for past three years</li> <li>• P7 parents will give consideration to financial difficulties when planning leavers events so no child will be left out</li> </ul> |
| <b>Additional Supports West Lothian Anti-Poverty Service</b>   |   |
| <p style="text-align: center;"><a href="https://www.westlothian.gov.uk/anti-poverty">https://www.westlothian.gov.uk/anti-poverty</a><br/>This link will take you to information and supports</p>   |   |