## **ELCC Consultative Planning**

**Child Initiated Interests/Ideas: Transport** 

**Context:** Some of the children noticed out of the window the different cars that were being driven into the staff car park and we decided to investigate further. The children were excited about new blocks and wooden vehicles.

### **Experiences and Outcomes**

I have experimented with imaginative ways such as modelling and drawing, to represent the worldaround me, the journeys I make and the different ways I can travel. SOC 0-09a

I know and can demonstrate how to travel safely. HWB 0-18a

Within real and imaginary situations, I share experiences and feeling, ideas and information in a way that communicates my message.

LIT 0-09a

I can use the signs and charts around me for

## **Key Aspects of Learning**

Developing an awareness of personal safety inside and outside of the nursery.

Uses language to organise, sequence and clarify thinking, ideas, feelings and events.

Applies counting skills to ask and answer questions, make relevant choices and decisions based on the data.

# Children's Voice - What do we know about transport?

Date: January 2020

M.M 'Look a Jeep, its white.'

T.T'That car is very fast.'

G.T'I was on a train going to England to see my Gran.'

G.B 'I went on a plane to go my holidays to Cyprus.'

G.M 'You can go to the moon in a rocket ship.'

#### **PLODs**

- Look at road traffic in our local area (car park) and record the number of cars, different colours and speed
- Discuss different types of transport and sort them according to air, land and sea
- Create an interactive road safety display
- Make track pictures with paint and discuss the different tracks.
- Build different types of transport using junk modelling or large blocks both inside and out
- Imaginative role play involving different transport methods and associated language.
- Discuss road safety and go on local walks in the village
- Put out small world police, garage and trains
- Possible visit from local traffic police and garage owner

### **Assessment Focus**

I can match, sort using my own criteria and others' criteria sharing my ideas with others.

### **Home Link Activities**

 Discuss the different vehicles you can see and what their purpose is.

Underline method used to consult children: Floorbook, 3D Mind map, Talking Tree, Talking
Tub,Circletime/Grouptime Activity