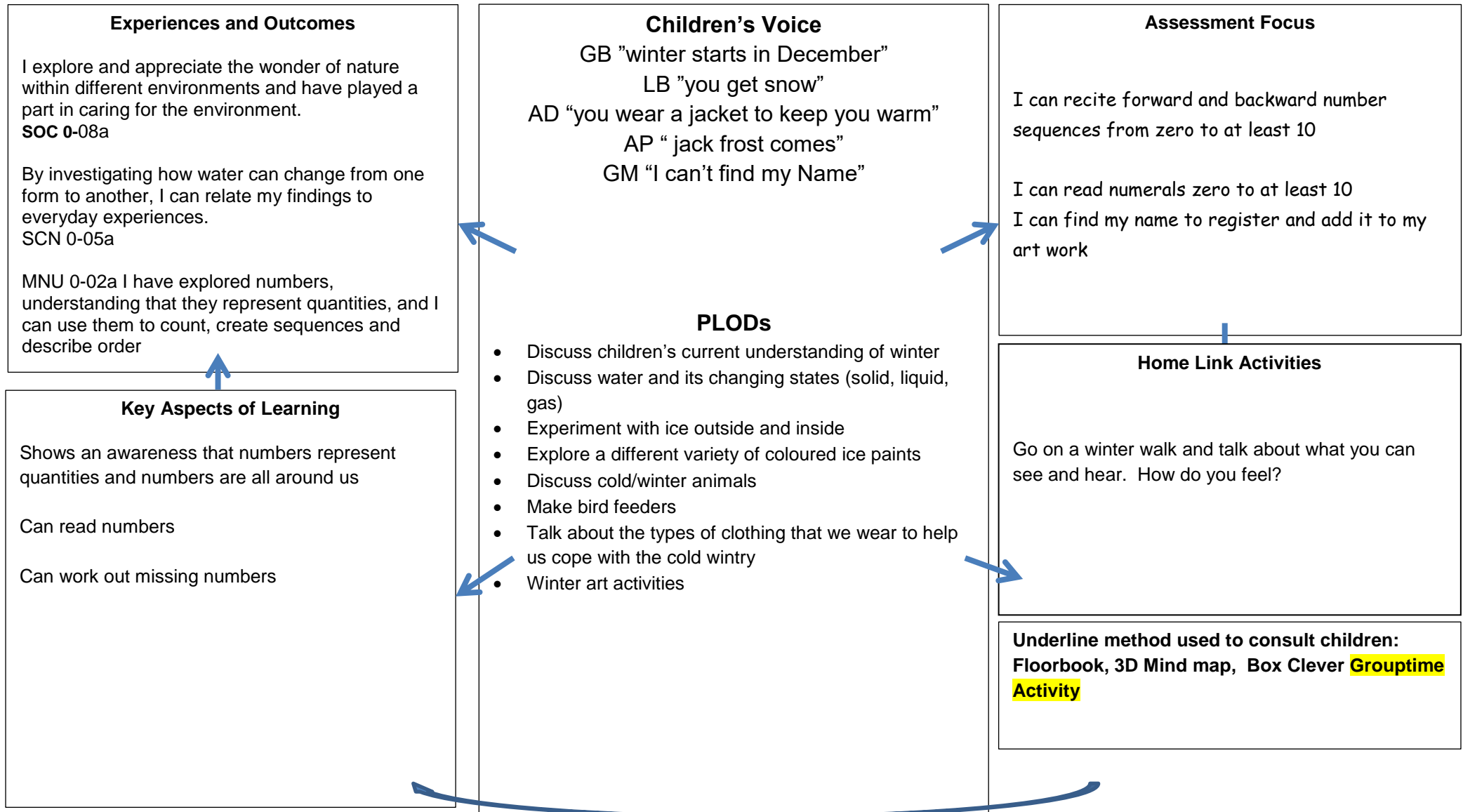


Child Initiated Interests/Ideas: Winter

Context: Some of the children were interested in some ice they found in the tyres outside and the ice forming on the decking.



Experiences and Outcomes

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.
SOC 0-08a

By investigating how water can change from one form to another, I can relate my findings to everyday experiences.
SCN 0-05a

MNU 0-02a I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order

Key Aspects of Learning

Shows an awareness that numbers represent quantities and numbers are all around us

Can read numbers

Can work out missing numbers

Children's Voice

GB "winter starts in December"
LB "you get snow"
AD "you wear a jacket to keep you warm"
AP "jack frost comes"
GM "I can't find my Name"

PLODs

- Discuss children's current understanding of winter
- Discuss water and its changing states (solid, liquid, gas)
- Experiment with ice outside and inside
- Explore a different variety of coloured ice paints
- Discuss cold/winter animals
- Make bird feeders
- Talk about the types of clothing that we wear to help us cope with the cold wintry
- Winter art activities

Assessment Focus

I can recite forward and backward number sequences from zero to at least 10

I can read numerals zero to at least 10

I can find my name to register and add it to my art work

Home Link Activities

Go on a winter walk and talk about what you can see and hear. How do you feel?

Underline method used to consult children:
Floorbook, 3D Mind map, Box Clever **Grouptime Activity**