

Livingston Village Primary School Nursery and Wraparound Care Day Care of Children

Livingston Village Primary School
Kirkton North Road
Livingston
EH54 7EQ

Telephone: 01506 429 620

Type of inspection: Unannounced
Inspection completed on: 23 March 2018

Service provided by:
West Lothian Council

Service provider number:
SP2003002601

Care service number:
CS2004058342

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Livingston Village Primary School Nursery and Wraparound Care was based within Livingston Village Primary School. The service was provided by West Lothian Council. The centre was registered for 54 children attending a variety of patterns during term time and the wraparound care operated throughout the year.

The service was based within a wing of Livingston Village Primary School. They had an open plan space that could be separated and a large cloakroom area. The enclosed garden was easily accessible for children straight from the playroom, with a range of spaces to play and explore. They also made use of the wider school grounds and park.

The service aims and objectives include:

"We are committed to and passionate about our school. We will work together to create a thriving community where all children can achieve their greatest potential. We will go all out to make sure our relationships are based on trust, equality and fairness. And as a team we will give of our best as we develop knowledge and skills for life, learning and work."

A copy of the aims and objectives can be obtained from the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach by inspecting care services for children. The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It is a consistent way for people who work with all children and young people. This approach has been introduced by the Scottish Government and helps practitioners focus on what makes a difference for children and young people and how they can act to deliver these improvements. GIRFEC is being threaded through all policy, practice, strategy and legislation affecting children, young people and their families. In Scotland, the GIRFEC approach puts wellbeing at the heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as SHANARRI.

What people told us

We observed children playing in the environment. They were involved in a range of activities both indoors and outdoors, playing and having fun. They told us about their experiences.

We sent out 25 Care Standards Questionnaires before the inspection and 16 were returned before the inspection. Comments included:

"Fantastic staff who do an excellent job to care for and educate our daughter."

"My child loves attending nursery and has a fantastic relationship with all the staff."

"The learning journal is very important and creates a vital link between home and nursery."

"The nursery has very enthusiastic staff and my son cannot wait to go each day."

"I could not have been happier with the staff, the environment and the opportunities my children have had."

"The teachers are always welcoming and provide an exceptional level of care and attention to each of the children."

'My child loves going to nursery and has made excellent progress in his early development'

Thirteen parents 'strongly agreed' and three parents 'agreed' that overall they were happy with the quality of care their child received at the service.

Self assessment

All services, with the exception of childminders, have not been asked to provide a self assessment for the year 2017-18. We have referred to the most recent self assessment provided by the service and reviewed the service improvement plan. We found that they had a clear vision for how they would continue to support and care for the children and families using the centre.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Livingston Village Primary School Nursery and Wraparound Care provided children and families with a welcoming and inclusive environment. This contributed to the positive ethos experienced within the centre. Management and staff had worked to improve and enhance positive relationships with parents and take forward staff development to improve outcomes for children. This was evident through children's experiences and the positive feedback from parents and staff. The service had met all recommendations from the previous inspection. The staff identified they could see significant improvements across the service for children.

It was evident from plans that staff were responsive to children and activities and experiences were planned based on children's interests, ideas and stage of development. Children were playing and having fun both indoors and outdoors in a positive nurturing environment where children were supported to reach their potential by skilled and welcoming staff. Interactions were positive and staff had developed warm nurturing relationships with children. Children could freely move between the areas, with staff supporting children to be independent, explore and make safe choices. Children were highly engaged in the experiences provided; children were exploring natural materials, creating, playing and interacting in small groups with other children.

Children were very well supported and, where children needed additional support, staff had the skills and links with other agencies to ensure a positive approach to supporting children and families. This was in keeping with the principles of Getting it Right for Every Child (GIRFEC).

Staff ensured children's health and wellbeing needs were met. A keyworker system was in place which ensured children and parents had a key person they could link with; this contributed to an inclusive environment. Children were independent across the service. They had access to a healthy, well balanced snack and drinks throughout the session; some children attended the wraparound service where children could stay for lunch and extended days. Children were enjoying a range of healthy foods and were encouraged to try new tastes. Meal times for children encouraged independence. Staff also extended literacy and numeracy skills during meal times through simple signs and encouraging communication.

There were clear procedures in place to safeguard children. Staff attended regular child protection training and demonstrated they had the right skills and knowledge to ensure children were protected and they had developed very good open links with parents. This contributed to children being safe. Regular wellbeing conversations to support children's individual needs contributed to staff working well as a team to support the health and wellbeing of children.

Staff had been very well supported by the management team to promote improvements and take forward their own skills and expertise to improve outcomes for families. Staff were highly motivated and brought a range of skills to the team. There was a positive approach to leadership across the service with staff taking forward particular areas; these included outdoor play, health and wellbeing, transitions and loose parts play, communication and literacy. Staff confidently shared where they were taking the lead and the positive impact it was having on outcomes for children and families. Staff worked very well as a team, which was impacting positively on the ethos of the service. Parents shared positive comments on the support they had received from staff.

What the service could do better

There were plans in place for staff to further develop outdoor play opportunities for children. Staff had the right skills and knowledge to extend children's opportunities in the natural environment. Staff were skilled at providing the forest kindergarten approach and they were further considering best practice guidance 'My world outdoors' to enhance the outdoor play experiences for children. They had also recently added more space to the garden area which they were working with children to develop.

The management should continue to develop distributed leadership across the service as this was impacting positively across the staff team to develop and improve the service for children and families.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
15 Dec 2016	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
14 Mar 2016	Unannounced	Care and support 3 - Adequate Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good
28 Feb 2013	Unannounced	Care and support 6 - Excellent Environment 5 - Very good Staffing 5 - Very good Management and leadership 6 - Excellent
1 Nov 2011	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 5 - Very good
14 Dec 2010	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership Not assessed
11 Feb 2009	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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